



Distance Learning Policy

As a small, nonprofit private school, Infinity Generation Preparatory School will ensure that learning and evaluation of learning will continue during times when the school must remain closed for an extended period of time. Teachers will have time to plan and produce necessary lesson plans and materials for parents/guardians to assist students in remaining at grade expectations.

The Head of School and Director of Education will ensure that the policy is carried out in the manner that is expected.

Inclement Weather

When the school has sufficient notice of inclement weather that could affect our ability to remain open, teachers shall prepare work packets and reading assignments to keep students on task for as many days as we expect to be closed for in-class learning. If the weather event persists, teachers will use technology to assist with additional assignments and communication.

Other Peril (Fire, Flood, Contagious Illnesses, etc.)

If the school is closed due to administrative caution or due to recommendations from any layer of government services, the school will follow the inclement weather plan. Additionally, the school will use technology services to make assignments, provide feedback on work and communicate with parents. Each teacher will ensure to the best of his or her ability that standards are being adhered to in both instruction and evaluation.

Communication with Parents

Our parents receive frequent communication from the school through communication apps, drop-off and pick-up times and phones. For the implementation of the distance learning policy, parents will receive written notice and phone communications

Sample Lesson Plans (Oklahoma State Department of Education)

Infinity Generation Preparatory School teachers will use the following samples for guidelines to prepare class material and engage with parents or guardians.

Prekindergarten & Kindergarten: 45 minutes a day

- 15 minutes read-aloud and literacy skills
- 15 minutes of math
- 15 minutes of reading skills practices (i.e., rhyming, sounds in a word, and letter names and letter sounds)
- Extended learning:
 - 30-60 minutes of outdoor play
 - 10-20 minutes of reading with family (books of their choice)
 - 30 minutes of imaginative play

1st & 2nd Grade: 1 hour and 10 minutes a day

- 30 minutes for read-aloud or independent reading, including reading tasks or writing prompts
- 20 minutes for a combination of math lessons, activities, application practice or games focused on concepts, skills or content (i.e., number sense, computation, problem-solving, etc.) three times a week
- 20 minutes of science/social studies activities or lessons connected to an overarching project or topic of study one time a week each
- Flexible time for physical education, music, art, world languages, etc.

3rd through 5th grade: 1 hour and 20 minutes a day

- 20 minutes of read-aloud or independent reading
- 20 minutes of reading or writing lessons, tasks or prompts; may include 15 minutes of independent writing
- 20 minutes for a combination of math lessons, activities, application practice or games focused on concepts, skills or content of the unit (i.e., number sense, computation, problem-solving, etc.)
- 20 minutes of science/social studies activities or lessons connected to an overarching project or topic of study
- Flexible time for physical education, music, art, world languages, etc.

6th through 12th grade: 3 hours a day

- 40-60 minutes, 4 times a week for English
- 40-60 minutes, 4 times a week for Math
- 40-60 minutes, 2 times a week for Science
- 40-60 minutes, 2 times a week for Social Studies
- Flexible time may be required for Advanced Placement or IB courses.

Extracurricular Activities

Our district does not participate in extracurricular activities as a school. Any planned field trips or in-school events such as awards or book fairs will be delayed or canceled.